



St Francis Church of England Voluntary Aided Primary School
Love: for God, each other, our learning, and the world.

Pupil Premium Policy

Drawn up by Pupil Premium Leader in consultation with the Governors

Ratified by Governing Body

Version No	Date	Change/Review
V1.0	October 2016	Policy Adopted
V1.1	April 2017	Policy reviewed, amended & ratified
V1.2	February 2020	Policy reviewed, amended & ratified
V1.3	February 2021	Policy reviewed, amended & ratified
V1.4	February 2022	Policy reviewed, amended & ratified
V1.5	February 2023	Policy reviewed, amended & ratified
V1,6	February 2024	Policy reviewed, amended and ratified
V1,7	November 2025	Policy reviewed, amended and ratified

Policy Document Version Control Log

Policy: Pupil Premium		
Version	Date	Description of changes and person/organisation responsible
V1.6	02/24	No Change Phil Jones
V1.7	11/25	Changes have been made inline with the model policy provided by The Key. This adds sections such as Roles and Responsibilities as well as greater clarification about eligibility. VK

Introduction

At St Francis Church of England Primary School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet these goals. This is known as the Pupil Premium.

Pupil Premium is additional funding from the government provided to schools to raise the attainment of disadvantaged pupils

ensuring they benefit from the same opportunities as all other children.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so they can reach their full potential.

There are four categories of children that qualify for Pupil Premium:

- **Children who are eligible for Ever 6 free school meals (FSM)** Pupils recorded in the most recent October school census who are known to have been eligible for free school meals (FSM) at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent October census. This also includes pupils with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in households with NRPF. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.
- **Looked after children** Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day.
- **Previously Looked-after children** Pupils recorded in the most recent October census who:
 - Were looked after by a local authority or other state care immediately before being adopted, or
 - Left local authority or other state care on a special guardianship order or child arrangements order This includes children adopted from state care or equivalent from outside England and Wales.
- **Service children** Pupils recorded in the most recent October census:
 - With a parent serving in the regular armed forces
 - Who have been registered as a 'service child' in the school census at any point in the last 6 years ('ever 6 service children'), as determined by the DfE's latest conditions of grant guidance, including those first recorded as such in the most recent October census
 - In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

It is for the school to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. Schools have the freedom to spend the Premium in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our staff and Governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and Governors consider making for this group include:

- Providing 1-1 and small group work focused on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
- The majority of our work through the Pupil Premium will be aimed at accelerating progress in core skills and knowledge, primarily in English and Maths.
- In addition, the school recognises that the wider curriculum also supports and enriches children's development in communication, English and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in school life, including wider and extra-curricular activities and trips.

Reporting

It is the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors on:

- the progress made towards narrowing the gap for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents receive information about their child's progress at parent's meetings and through end of year school reports.

The Governors ensure that there is an annual statement to all parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

This Policy should be read in conjunction with our Pupil Premium Strategy which is published on our school website.

Roles and responsibilities

Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and making sure it is implemented across the school
- Making sure all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium and service pupil premium spending to the governing board on an ongoing basis
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK

Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Making sure the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding

- Monitoring the school's use of the service pupil premium to assess the effectiveness of the school's use of the funding in providing pastoral support to service children
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff