

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Sports achievement/events 2023-24	Areas for further improvement and baseline evidence of need:
• Over 10 intra-school competitions including: • Year 6 Boys – Undefeated Winners of Northern League within Football League • Athletics (Quad Kids) tournaments – Yr. 1&2 retained gold winners • SEND ten Pin bowling • Maintained Gold School Sports Accreditation • Pupils' voice used to inform PE development. • 5-a-day continued. • Visits from Bath rugby FC, Delta tennis and National Badminton • Introduced Getset4PE curriculum	Pop-up pool for November More staff CPD to achieve greater sustainability of PE Embed new PE scheme of works

Total amount carried forward from 2022/23	£ 11,089.72
+ Total amount for this academic year 2023/24	£ 19,606.00
Total to be spent by 31st July 2024	£ 30.695.72
Balance C/F to 2024/25	£ 10,951.42 – earmarked for Staff CPD and Pop-up pool

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £ 19606		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>		<i>Sustainability and suggested next steps:</i>
To encourage exercise within school and outside	Teachers and parents have access to ‘5-a-day’ subscription. Also available at home for parents to use.	£340	Activity within class and at home is encouraged within school to improve fitness and awareness of a healthy lifestyle.		1.7%
‘Daily Mile’ to be encouraged to promote competitive and non-competitive fitness	Class teacher to lead at appropriate time of the day	£0	Pupils to be aware that regular cardio activity is healthy – Teachers to support pupil’s ‘Personal Best’ to allow pupils to beat their PB!		Used to select House representatives for Sports Day

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
To encourage all pupils to participate in sporting events through inter-school events.	Inter-school competitions to be run within school e.g. hockey, netball etc. to encourage competitiveness during PE lessons/Sports Day	£0	Encourages healthy competition amongst Houses – pupils eager to do well for their House.	Lead to pupils taking up sports outside school to improve their abilities and fitness – e.g. link to Swindon Harriers.
Also, Intra-school competitions which partly morphed into the Swindon Sports School of the Year scheme - Pupils to represent school	Yr. 6 boys & girls' football competitions run through SSFA	Travel costs Through Dial-a-Ride - £1492	Pupils know how to compete individually and within a team to gain success. Good for establishing a 'Personal	7.5%

in > 10 competitions	We also entered: Cross country, swimming, Quad kids Athletics (x2), orienteering, gymnastics, rugby and dance festival.		Best' and team spirit with a competitive attitude.	
Pupil's voice suggestion of other after-school clubs etc.	Survey conducted Nov 2023	£0	Showcase our school's efforts in all sporting activities – to inspire other pupils to engage in participation of sport.	Seesaw and Newsletter to be used to inform parents of events.
Use of celebration assemblies and PE display board to celebrate participation in sporting activities	Friday's celebration assembly is used to display sporting achievement outside school.	N/A	Inspires other pupils to seek out sporting achievement	Seesaw/Newsletter and announcements in Celebration Assembly.

Administration costs to develop and maintain the school's PE/Sport activities.	• PJ to monitor all aspects of PE within school and look to raise profile and participation and teacher needs. • Observe colleagues PE lessons to ensure quality delivery. • Identify CPD for colleagues. • To monitor PE premium, spend and report on impact. • Greater participation in PE throughout the school through inter- and intra-school competitions. • Regular House competitions to be run and reported on through display board and Celebration Assemblies. • Arrange after-school clubs and inter-school competitions. • Swimming lead • Maintain PE resources • Gold Accreditation Sports Mark maintained	£9850	We have continued to establish pathways to advanced coaching for our pupils who show an interest and talent in sport – e.g., Swindon Harriers 'spotted' two children at the Athletics events. Our In-house competitions and Sports Days have made the pupils more aware of their sporting abilities and eagerness to compete.	50.2% Maintain communication with outside sports/PE agencies that can lead to progress the school's profile and delivery of our PE e.g., Gold Sports Mark accreditation awarded this last year. ?
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Staff CPD – in line with staff audit Release teachers/TAs for CPD	Staff Audit of skills and needed Book CPD for staff	£ 0	Greater confidence to teach new sports for teaching staff	Look for more CPD for staff where feasible
Subscribe to PE/Sports package to advise on planning.	Getset4PE subscription FortiusPE membership Swindon Schools Football membership	£550 £500 £290	Staff utilize and feel confident with the existing resource, and we have access to local competitions and PE assistance. Staff will gain more knowledge and confidence in providing PE and give greater sustainability.	5.2% Possible move to another PE planning programme e.g., PEGames
To enhance sustainability of PE provision.	To schedule team-teaching with outside coaches.	£750 Bath Rugby FC	Increase confidence with our staff in the delivery of PE.	3.8% To continue for next year as new teachers are in the year group.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
PE Encounter week to bring new and different sports-linked activities to pupils	PJ booked climbing to coincide with Sports Day 2023	£ 1471 This payment was paid in 2022-23	Different sporting activities enjoyed by pupils – some in which they would not normally get the opportunity to engage in.	7.5% Expensive but pupils' thoroughly enjoyed this despite the rain! Could not coincide with Sports Day due to weather.
ProjectME – a 10 week programme run by STFC for 10 pupils with social needs who lack in confidence in their abilities and have been a concern	Every Tuesday afternoon for 10 weeks the programme took place at school and finished with a graduation at STFC	£ 1000	An attempt at a new approach to allow pupils to grow in confidence and become more socially engaged.	5.1% Expensive but pupils' thoroughly enjoyed this despite the rain! Could not coincide with Sports Day due to weather.

To offer the same number of clubs as last year as well as introduce less competitive club	Pupils' voice through School Council Promotion sessions to boost new members	£0	Survey conducted Nov 2023	Pupils' helped to identify possible changes to PE delivery. 18.8% c. 10 after-school clubs throughout the year.
To organize several after-school clubs through year	PE Coordinator to plan for after-school clubs to encourage greater participation across a broad sporting spectrum with outside professionals and teacher-led after-school clubs.	£2705 (net of Parents' contribtns)	St Francis' has an excellent record of after-school clubs on a variety of disciplines.	
Hire of field at Cricklade Leisure Centre while sister class swimming – increasing PE activity and reducing travel/waiting time	Field to be booked in advance with swimming lessons. Teachers/TAs to over-see hall activities within hall	No charge was made.	Allowed Yr. 4 & 3 pupils to get extra time for PE	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Int ent	Implementatio n		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
To increase the number of children that participate in Inter-school competitions.	Over 10 inter-school competitions have been run throughout the year with great success. The pupils enjoy competitions.	Transport Also, Subscription to FortiusPE & SSFA – see above	Competitions have led to pupils seeking to join sports clubs outside. Profile of school within the community has been raised.	Continue with after-school club provision and look to include more for KS1 to lead to competitive sport.
To encourage more intra-school competitions	To be held within lessons by teachers	£0	High number of participants for in-house competitions e.g. hockey & netball in throughout year.	Teachers to be encouraged to conduct competitions where possible
Involve pupils with school inter-competitions	See Pupils' Voice above	£0	Conducted Nov 2023 Pupils' eager to contribute.	PJ/MS has acted on contributions were possible. e.g., possible change in curriculum LTP.

Signed off by	
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