

Year 3 Topic Web

Spring 2, 2026



Our value this term is: **Perseverance.**

English: Our quality text this term is **Charlotte's Web**. This book is in the 'Tragedy' genre. The children will apply the following in their writing:

- Causal conjunctions.
- Adverbs to describe manner.
- Punctuation of direct speech.

Non-fiction: children will write a non-fiction explanation about spider habitats around the world. They will apply the following in their writing:

- Adverbs of place.
- Subordinating conjunctions – if, then, as a result.
- Paragraphs to group information.

Guided reading: children will continue to work on retrieval, inference and summarising skills when reading fiction and non-fiction texts from different genres.

Spelling: children will practise applying previously taught spelling rules and work on their own personal spelling lists.

RE: Why are celebrations important to religious communities?

During this unit we will:

- Make connections between stories, symbols and beliefs with what happens in different religious festivals.
- Identify similarities and differences in the way festivals are celebrated within and between religions.
- Ask questions and give ideas about what matters most to believers in festivals e.g. Easter, Eid.
- Discuss and present their own responses about the role of festivals in the life of Britain today, showing their understanding of the values and beliefs at the heart of each festival studied.

Maths: We start this term looking at money covering the following:

- Counting money.
- Showing amounts of money in different ways.
- Adding and subtracting amounts of money.
- Calculating changes.
- Solving real life problems involving money.

Later in the term we will learn about time covering the following:

- Telling the time using an analogue and digital clock to the nearest minute.
- Measuring and comparing the time in seconds, minutes and hours.
- Finding the start and end times.
- Finding durations of time.
- Converting units of time.
- Finding the number of days and years.

Fluency: We will use mastering number to develop rapid recall of number facts.

The following website contains games that will help support your child with the learning of time at home:

<https://www.topmarks.co.uk/maths-games/7-11-years/measures>

PE outdoor: What are the key principles of invasion games?

We will continue learning about invasion games with a key focus on football. Children will:

- Learn about the role of attackers and defenders.
- Learn to apply tactics to small games.

PE indoor: How do I develop my balance, strength and flexibility?

Children will learn:

- Different poses to develop their flexibility.
- Different poses to challenge their flexibility.
- Different poses to develop their balance.
- Different poses to challenge their balance.



Science: What is light and how are shadows formed?

Children will work through the following series of questions in their learning on this topic:

- What is light and how does it travel?
- Are all materials affected by light in the same way?
- What is a reflection?
- Do all surfaces reflect light in the same way?
- How are shadows created?

Children will plan and carry out investigations. They will make predictions and record their findings using tables and graphs.

Computing: What is a branching database and how do I create one?

In this unit children will:

- Create questions with yes/no answers.
- Identify attributes to collect data about an object.
- Create branching data bases.
- Know what a branching database is.

We will continue to discuss staying safe online including the themes health, wellbeing and lifestyle, online reputation and managing online information.

French: What are the key celebrations in France?

We will learn new vocabulary in French including:

- Asking and answering 'How old are you?'
- Reading and writing dates in French.
- Understanding and using Easter vocabulary.

We will also learn:

- To read in French.
- To write a simple sentence in French.
- Understanding plurals in French.
- Recognising masculine and feminine form in French.

Other information

PE kits: Mondays and Thursdays.

You are invited into school on **Tuesday 10th March at 2.45pm** to look at the learning we have been doing in Year 3.

We will be learning about time in maths. Any practise of telling the time at home will help embed time learning in class.

PSHE: Healthy Me – How do we keep our bodies and minds healthy?

In this unit the children will think about:

- How exercise affects our body.
- Why our heart and lungs are important organs.
- How the amount of fat, sugar and calories that we put into our body can affect our health.
- How it feels to make a healthy choice.
- A range of strategies that can keep ourselves safe.
- What it feels like to feel safe or unsafe.
- How some things, people and places can be unsafe.
- The presence of different types of drugs.
- How we feel about drugs.

DT: How do I make healthy European food?

Children will understand and apply the principles of a healthy and varied diet in the context of the European food, making links with our Geography topic. They will prepare and cook a variety of dishes using a range of cooking techniques. We will consider these questions:

- What is a healthy diet?
- What are some examples of European food?
- What ingredients are in some European foods?
- How do I prepare and cook food?
- What did I enjoy about the food I made?

History: What were the changes in Britain during the Stone, Bronze and Iron Ages?

We will learn and understand:

- When the Stone Age, Bronze Age and Iron Age were.
- To order and place events on a timeline.
- How sources can teach us about the past.
- The main achievements of people in those time periods and how they have shaped our lives today.
- The term 'Hunter-Gatherers'.
- How farming was developed through this time period.