

Year 3 Topic Web

Autumn 2, 2025



Our value this term is: **Generosity**

English: Our quality text this term is **The Snow Dragon by Vivian French**. This book is in the 'overcoming the monster' genre. The children will apply the following in their fiction writing:

- Coordinating conjunctions
- Adverbs of time and place.
- Punctuation of direct speech.

Non-fiction: children will write a non-fiction explanation about animal communication. They will apply the following in their writing:

- Present tense – consistency.
- Subordinating conjunctions – if, then, as a result.
- Paragraphs to group information.

Guided reading: children will continue to work on retrieval, inference and summarising skills when reading fiction and non-fiction texts from different genres.

Maths: We start this term re-visiting multiplication and division and continue with further multiplication and division.

- Multiplication and division of 3, 4 and 8.
- Pupils will then get to use their experience of multiplication and division to solve word problems.

Later in the term we will learn about multiplying by a 2-digit number:

- Decomposing a number into tens and ones so that the multiplication is easily managed.
- Multiplying where regrouping is necessary.
- Solving problems using the multiplication and division methods dealt with in previous lessons.

Fluency: 3, 6, 4, 8 times tables; skills to rapidly recall number bonds of 20, 100 when adding and subtracting and use these to tackle new calculations.

PE outdoor: What is an invasion game?

This term we are developing our skills to play invasion games. We will focus on netball and answer the following questions:

- How do I use space to pass the ball?
- How do I attack in an invasion game?
- How do I defend in invasion games?
- How do I apply skills and knowledge to play games using netball rules?

PE indoor: How do I create and perform a super sequence?

Also this term we will be doing gymnastics. We will learn:

- What makes a good balance?
- What different rolls can I do?
- How do I transition in and out of balances?
- How do I create a sequence with matching and contrasting actions and shapes?

RE: Incarnation – God coming to earth. What is the Trinity?

We will be able to talk about: What do the texts about Jesus' baptism and the Trinity mean? How do Christians show their beliefs about God the Trinity during baptisms in Churches?

During our learning we will:

- Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.
- Offer suggestions about what texts about baptism and Trinity might mean.
- Give examples of what these texts mean to some Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
- Make links between some Bible texts studied and the idea of God in Christianity.



Science: What is the purpose of a) the skeleton and b) good nutrition?

We will be able to understand and explain the role of the skeleton and good nutrition by learning how:

- Skeletons help support, protect, and move the body.
- Muscles help to support, protect, and move the body.
- That animals cannot make their own food so must get their nutrition through their diet
- The different food groups.
- What makes a meal healthy/unhealthy.
- Some foods are high/low in sugar.

Computing: How do I create an animation?

In this unit the children will:

- Use stop frame animation to create a short video.
- Discuss how to create good animations.
- Evaluate and edit their own animations.

This will help them answer:

- How do you make a stop motion animation?
- What is a successful animation?

French: How do I talk about dates, celebrations and colours in French?

Throughout the unit of work the children will:

- Use their learning from term 1 in a variety of contexts when speaking and listening.
- Identify and name days of the week and months of the year.
- Write dates in French.
- Talk about Christmas celebrations in France.

Other information

PE kits: Monday and Fridays

Swimming: Swimming will take place every day for 2 weeks from 3rd November.

Trip to Roman Baths: 20th November

A reminder to continue reading at least 5 times a week and to use TTRS to practise times tables.

PSHE: Celebrating Difference

This unit of work will enable us to:

- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Know how to use kind words and give/receive compliments.

Metacognition:

Learning about the 'characteristics of a successful learner'. Asking questions:

- How do I reflect on a piece of work?
- What does it mean to be challenged?
- How can my emotions effect my learning?
How does feedback help me to improve?
- What factors motivate people to become successful?

DT: What makes shell structures good for packaging?

We will be investigating shell structures and what makes them useful for packaging.

This unit will allow children to understand:

- Investigate and evaluate a range of existing shell structures including the materials, components and techniques that have been used.
- Develop and use knowledge of how to construct strong, stiff shell structures.
- Design and make our own healthy food packaging.

History: What impact did the expansion of the Roman Empire have on Britain?

Skills that children will develop include:

- Collecting information from a range of sources.
- Investigating different accounts of historical events.
- Being able to explain some of the reasons why the accounts may be different.
- Sequencing events, artefacts, historical figures with varying intervals on a timeline.
- Demonstrating an understanding of BC and AD
- Identifying how people and events in the past have influenced life today.