Year 2 Topic Web

Summer 2, 2026

Saint Francis

Our value this term is: **Respect**

English: Our quality text this term is <u>The Real Boat by Marina Aromshtam</u>

- During our fiction writing we will create a **journey tale**. We will be continuing to focus on making exciting vocabulary choices for our writing to engage the reader, and we will also be consolidating our understanding of using apostrophes for contractions.
- Later in the term our non-fiction writing will be **reports.** We will be focusing on the use of: the suffixes er and est to compare, co-ordinating conjunctions to connect our ideas and correctly using commas to punctuate a list.
- In **Spellings**, we will continue to follow the Year 2 Little Wandle spelling programme.
- In our **guided reading** sessions, we will discuss comprehension strategies using VIPERS to help us explore texts and deepen our understanding of these. We will also focus on writing written responses to questions.

Maths: We start this term by learning about **Time.** This will include:

- Reading time on an analogue clock to the nearest 5 minutes.
- Working out durations of time.
- Ordering events chronologically.
- Solving word problems around time.

Then, we will look at **Volume.** This will include:

- Measuring volume in **l** and **ml**.
- Comparing the volume of 2 and then 3 containers.
- Solving word problems around volume.

After this, we will look at **further word problems**. This will include:

- Solving more complex multi-step problems involving the four operations.

We will also continue to focus on **fluency** throughout the week.

PE outdoor: How do I play an invasion game?

During this unit we will learn to:

- Describe how our body feels during exercise.
- Dodge and find space away from the other team.
- Dribble a ball with my hands and feet.
- Stay with another player to try and win the ball.
- Know how to score points and remember the score.
- Know who is on my team and attempt to send the ball to them.

PE indoor: How does my body move to express a character or feeling?

We will be learning:

- To place actions in an order which will tell a story.
- To change the way, we perform actions to show an idea.
- To use different pathways, directions ad levels in dance.
- Top use counts of 8 to stay in time with our partner.
- To use facial expressions to show the mood of our dance.

RE: How should we care for others and the world, and why does it matter?

During this unit we learn about different religious and spiritual ways of life and about caring for other people and the world.

We will explore the following questions:

- Should we care for everyone?
- What do Christians believe about caring for people?
- What do some religions say about caring for other people?
- How have some people shown they cared?
- How is the Golden Rule an encouragement to care?
- What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?

Science: Are our school grounds attractive to bees?

During this unit we will be exploring the following questions using our working scientifically skills:

- What do we know about bees and what they need?
- How do flowers attract bees?
- Do all flowers attract bees?
- Have the flowers we planted attracted bees?
- How does the Scientist Dave Goulson help bees and teach people to protect?

Computing: How can we program a quiz using ScratchJr effectively?

During this unit we will be:

- Explaining that a sequence of commands has a start and an outcome.
- Creating and changing a program from a specific design.
- Creating a program using our own designs.
- Evaluating our projects.

Throughout this unit we will be using iPads with the ScratchJr app.

History: Who is Isambard Kingdom Brunel and why is he considered to be a significant individual in local history?

This term we will:

- Find out about the life of Isambard Kingdom Brunel.
- Explore why he is a significant individual in history, especially locally.
- Discuss the key engineering achievements of Brunel.
- Explore how the introduction of the GWR changed Swindon.
- Discover why the SS Great Britain was an important ship in history.

PSHE: How do I change?

In our PSHE learning we will be:

- Recognising cycles of life in nature.
- Talking about the natural process of growing from young to old and understand that this is not in my control.
- Recognising how my body has changed since I was a baby and where I am on the continuum from young to old.
- Recognising the physical differences between boys and girls, use the correct names for parts of the body.
- Understanding that there are different types of touch and can tell you which ones I like and don't like.
- Identifying what I am looking forward to when I move to my next class.

Music:

During this unit we will:

- Learn to play djembe drums.
- Practice different rhythms and beats.
- Listen to sounds and music associated with train journeys.
- Layer sounds to create texture.
- Create our own rhythm to replicate a train journey.

Art: How can we use perspective and line drawing in the style of L. S. Lowry?

We will be learning:

- Who Lowry was and what his art was like.
- How to draw using perspective.
- How to draw industrial buildings using shape and line.
- What foreground and background mean.
- How to draw people in proportion and movement.

We will use all that we have learnt to create a finished piece of art in the style of L.S. Lowry.

Other Information

11th June- Class photos
15th June- STEAM visit.
16th June- PSHE materials viewing after school (see letter)
17th June- Reception, Year 1 and 2 sports day (am).
23rd June- Parents in for a visit at 2:45pm