

Year 2 Topic Web

Autumn 1, 2025



English: Our quality text this term is The Magic Bojabi Tree by Dianne Hofmeyr

- During our fiction writing we will create a **journey tale** inspired by the story. By using correct punctuation for statements, simple conjunctions, and adding the suffixes -er and -est to adjectives we will compose wonderful stories.
- Later in the term our non-fiction writing will be a set of **instructions** building upon our knowledge from year 1 with using imperative verbs for commands and adverbs.
- We will continue to review our phase five **phonics** through using the Little Wandle programme, following on from where we left off in year 1.
- Our **guided reading** sessions will focus on comprehension strategies and prosody to explore texts and deepen our understanding of writing, the use of language and punctuation.
- We will begin learning how best to join our letters in a cursive style.

Maths: We start this term by building upon our learning around **Place Value** from year 1. This will include:

- Understanding and representing numbers to 100 in a variety of ways.
- Comparing and ordering numbers to 100.
- Solving problems involving place value.

Later in the term we will learn more about **Addition and Subtraction**. This will include:

- Adding ones, tens and 2 digit numbers to 2 digit numbers.
- Subtracting ones, tens and 2 digit numbers from 2 digit numbers.
- Solving word problems involving addition and subtraction.

Fluency will continue to focus on skills and recall facts with particular priority given to number bonds to 10 and 20 and x2, x5, x10 tables.

PE outdoor: Can you use balance and coordination when hitting a ball to a target?

We will be developing:

- Our ability to hold a racket correctly.
- Mastery of basic movements and learning to apply these.
- A greater understanding of how to increase balance and control through simple steps.

PE indoor: How can I improve fundamental skills I use for physical activity?

Also this term we will be working alone and with others to develop these skills:

- Physical: run, speed, agility, dodge, balance, jump, hop, skip.
- Social: collaboration, respect, take turns, communication, encourage others.
- Emotional: determination, honesty, perseverance.
- Thinking: comprehension, make decisions, creativity, use tactics, recall.

RE: Who is a Muslim and what do they believe?

We will be building upon our learning from year 1 during our unit about sacred spaces.

During our unit we will learn:

- To discuss our ideas about God and begin to understand that other people have different ideas and faiths.
- That Muslims are people who follow the teachings of the Prophet Muhammad (PBUH).
- Who the Prophet Muhammad (PBUH) was and why he is important to Muslims.
- To retell some stories about the prophet.
- To make links between what the Qu'ran says and what lessons Muslims may learn from it.
- About the objects that Muslims may use to help them worship, pray and celebrate their faith.



Science: Do all living things need the same conditions to survive?

- Within this topic we will be exploring how we know if something is living (MRS GREN).
- Finding out about different habitats including microhabitats.
- Investigating some micro habitats in the school grounds.
- Considering whether all habitats are suitable for any living thing.
- Thinking about food chains in different habitats.

Computing: What is IT and how is it used around us?

- We will be learning what IT is.
- We will be thinking about how IT is used in school.
- We will explore how IT is used around the world.
- We will learn about what the benefits of using IT are.
- We will learn how to keep ourselves and others safe when using IT.

Geography: What is life in Kampala, Uganda like compared to life in Swindon, UK?

This term we will:

- Learn where Uganda is in the world.
- Understand the physical geographical features of Uganda and Kampala.
- Understand the human geographical features of Uganda and the UK.
- Compare the human and physical geography of Uganda and the UK.
- Compare what life is like in Kampala and in Swindon.
- We will celebrate and develop our link with the Bwaziba School in Uganda- thinking about what school life is like in both schools.

PSHE: How can I be me in my world?

This term we will be exploring:

- How to deal with worries and fears we may have.
- What the rights and responsibilities are of being a member of our class.
- How to help to keep our class a safe and fair place.
- What 'rewards' and 'consequences' mean.
- How following the Learning Charter helps ourselves and others learn.
- How to apply this learning to all aspects of our learning and behaviour at school.
- How this learning reflects our school rules of being ready, respectful and safe.

Design Technology: How can we design and make an appealing fruit salad?

We will achieve this by;

- Thinking about how Design and Technology relates to food preparation.
- Exploring and evaluating fruits we might like to use and considering where these come from.
- Understanding how to use tools safely and effectively. Knowing the importance of following the correct hygiene procedures when preparing food.
- Deciding on a design criteria thinking about making our fruit salad healthy and appealing.
- Creating an informative label for our fruit salad which will appeal to the consumer.
- Evaluating our ideas throughout and comparing final products against original design criteria.
- Knowing and using technical vocabulary relevant to the project.

Other Information

PE kits: Monday (outdoor) and Thursday (indoor)
9th October- 2.30pm Parent visit – Fruit Salad Making

