

Reception Topic Web

Growing

Spring 2, 2026



Our value this term is: **Perseverance**

Communication and Language:

This term we will continue to focus on developing an oral narrative so that the children can retell their own version of a story. Children will also continue to develop their oracy skills when talking in groups.

Developing an oral narrative:

Children will need to be able to listen attentively to a story and begin to join in with familiar/repeated parts of the story. Then they can move on to retelling a story using small world/pictures. Children will think of questions around a story using 'how' and 'why' as starters. They will be able to explain why they like or dislike a story.

Oracy skills in group talking

During learning time children will begin to discuss their thoughts and opinions in groups of 3. We will encourage the children to listen to their peers and take turns at speaking. We will encourage children to share their thoughts in full sentences. This term we will also encourage the children to be able to tell us what their peer thinks.

Personal, Social and Emotional development:

Keeping safe in school

Knowing what being safe is (links to our school rule), and what the behaviour expectations are for different situations (carpet time, collective worship, continuous provision, playtime). The children will become more independent at being able to apply these expectations when asked to do so, and in time will be able to do this without being asked.

Making healthy food choices

We will be learning about where our food comes from and that some foods are good for you, and some foods are not so good. The children will be taught that all foods are okay in moderation. We will use this information to help us make healthy food choices and design a healthy meal.

Accurate dressing

By the end of the term the expectation is that all children can put on coats, including buttons or zips independently.

Physical development:

This term we are continuing to develop strength in our fingers ready for writing and will also be looking at the correct grip of scissors and how to cut accurately. We will be strengthening our bodies further by developing our agility, coordination and balance. Activities to support this development will include:

Tool control – scissors

Playdough manipulation, placing pegs on a washing line, small construction, threading. We will look at the correct grip for scissors and focus on using scissors to cut straight and curved lines accurately.

Developing agility, coordination and balance

Moving confidently and safely showing an awareness of themselves, space and others. Developing agility, balance and coordination through obstacle courses in the outside area and gymnastics in PE lessons. Copying movement ideas from a partner.

Key dates and information:



Parent's Evenings – Wednesday 25th February &
Thursday 26th February

Thursday 5th March – World Book Day

Monday 23rd March – parents in for Blackbird class
at 2:45pm

Wednesday 25th March – parents in for Jay class at
2:45pm

Outdoor learning - Will be every Friday unless we notify you otherwise. Please send your child dressed in their uniform, but ensure that their legs are fully covered.

PE - On Tuesdays, children need to come to school already dressed in their PE kit. They will stay in their PE kits all day.

Literacy: Our core text this term is 'Farmer Duck' by Martin Waddell

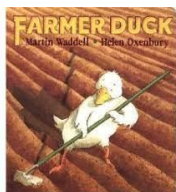
In phonics we will be reviewing phase 3, applying our learning to read words with double letters, two or more digraphs, words ending in -ing, compound words and longer words including plurals.

Our core text is 'Farmer Duck' by Martin Waddell. To gain an understanding of the story we will be creating story maps to show key parts of a story in order. We will use this story to practise oral retelling and then make up our own versions of the story.

The skills we will rehearse are:

Reading fully decodable sentence

Recognising digraphs, using sound support the reading of digraphs, of digraphs, reading individual words back as a sentence.



Hearing and writing all the sounds in a word

Segmenting words with initial and final sounds, listening carefully for the middle sound, identifying sounds on a sound mat, writing sounds accurately in a word.

Numeracy:

The children will deepen their understanding of numbers to 10 this term. We will look at representing numbers from 6-10 in different ways and will be finding number bonds to numbers within 10.

Week 1 – Capacity – comparing objects according to capacity

Week 2 – counting, ordinality and cardinality – continue opportunities to count 'how many' and recall that the last number tells you the total. Opportunities to count to and beyond 20 orally.

Week 3 – Comparison of quantities – 'more than' and 'less than' up to 8.

Week 4 – Composition of numbers up to 7 – recognising and making number bonds up to and within 7.

Week 5 – Composition of numbers up to 10 – recognising and making number bonds to and within 10 with a focus on doubles.

Understanding the World:

This term our topic is 'growing'. We will be starting to sow seeds for vegetables to grow in our outside area, looking at what things are alive (plants and animals) and thinking about what these need in order to survive.

Life Cycles:

We will learn about:
What living things need in order to survive and grow.
Describing simple life cycles e.g. egg - chick – adult.

Features of plants and animals

We will describe features of young and adult animals and match adult animals to their young. We will name some parts of plants and animals and start to notice and describe changes that happen to plants as they grow.



Expressive Arts and Design:

We will be creating art using different media this term.

We will be learning to:

Use a variety of artistic techniques to represent our own ideas

Using tools to represent what we see.
Choosing appropriate colours to represent what we see.
Printing techniques using cut fruit and vegetables.
Representing fruits and vegetables through sculpture techniques (playdough, clay, papier mache).
Draw still life pictures in oil pastels/crayons/pencils.

