

Reception Topic Web

Traditional Tales

Autumn 1, 2025

Our core texts this term are: **Three Billy Goats Gruff, The Gingerbread Man and Little Red Hen**



Our value this term is: **Generosity**

Communication and Language:

This term we are focusing on knowing the listening and discussion rules of the classroom and what they mean.

Active listening:

Knowing that we need to listen when someone is talking to us. When we are listening, we are quiet.

Knowing when to speak:

We need to respond if somebody asks us a question. We need to talk to each other to make new friends.

Confidence to speak in front of peers

Later in the term we will begin to talk to our peers to discuss a picture stimulus and share our ideas. We will be supported in knowing when to listen to our friends and when it is our turn to speak. When we feel confident enough, we will learn that we can put our hand on our shoulder to indicate that we would like to share our ideas with the class.

Physical development:

We will be working on developing our gross motor skills ready for learning in school by learning to sit on the floor cross legged and sitting effectively on chairs at tables.

Tool control –

We will begin to establish a dominant hand, and we will be practising our tool control when using cutlery at lunchtimes.

Lining up and moving around the school in a line:

We will learn the routine for lining up and moving in a line:

- lining up
- looking forwards to move
- staying in the line
- following the line efficiently
- walking in a line without talking or bumping into each other.



Personal, Social and Emotional development:

At the beginning of the year, we need to develop our confidence to separate happily from our parents/carers at the beginning of the day and begin to make new friends in school.

Settling into school:

We will be positive about coming into school and leaving our parents/carers. We will begin to form positive relationships with the adults in the classroom who will support us in settling into the classroom each day.

Cooperative play

We will begin to play alongside our peers, and when we feel confident enough we will start to talk to them. We will be positive about trying something new and making new friends.



Key dates:

Outdoor learning: This will be every Friday unless we notify you otherwise. Please send your child dressed in their uniform but ensure that their legs are fully covered. Wellies and outdoor coats and trousers should be in school at all times.

PE - On Tuesdays, children need to come to school already dressed in their PE kit. They will stay in their PE Kits all day.

Friday 3rd October – Phonics stay and play in the classroom followed by phonics meeting in hall (1:30 until end of day)

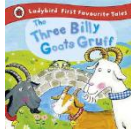
First Monday back after half term (Wednesday 5th November) – reading workshop for parents at 2:00pm

Literacy:

We will start learning phonics in week 3 when all of the children are in school full time. We will begin by learning single letter graphemes and phonemes:

s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/l

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Traditional Tales:

We will be learning some traditional tales and will be able to orally retell these in class. We will be able to draw a picture of a setting or a character and begin to label them using the initial sound that we can hear.

We will sequence pictures from the stories and be able to put them in order and we will begin to be able to retell a story using a story map and have a go at creating our own story maps.



Numeracy:



The children will have access to a range of number puzzles and activities during their first 2 weeks. After this we will begin more formal maths lessons focusing on the below objectives:

Week 3 – Matching: to be able to identify similarities and differences across a range of criteria (for example by colour, shape, size, texture and function).

Week 4 – Sorting: to be able to sort by colour, shape, size, texture, orientation and function.

Week 5 – Comparing and ordering: To be able to compare and order by size, length and time.

Week 6 – AB Patterns – To be able to recognise, extend, create and fix simple AB patterns (e.g. red/yellow/red/yellow/red/yellow).

Week 7 and 8 – Counting: To be able to count reliably (with one-to-one correspondence and understanding of cardinality) up to 5 forwards and backwards. To practice drawing and recognizing digits up to 5, and be able to make a group of objects up to 5 accurately.

Understanding the World:

We will be looking at our families and talking about who is in our family. We will notice and talk about similarities and differences in appearance, likes and dislikes.

We will also learn about the important people in our school and go for a tour of the school to learn where things are.

We will also spend time thinking about the seasons of the year and how the world around us changes as we end summer and begin Autumn. We will use our outdoor learning time to observe the changes around us (plants and weather) and what we need to do differently: dress in warmer clothes.



Expressive Arts and Design:



We will be spending time this term learning about ourselves and our families. We will look at ourselves in a mirror and notice things about ourselves (hair colour, eye colour, skin colour).

We will create pictures of ourselves and our families by drawing and painting.

We will using different materials to create collages.

