

Nursery Topic Web

Once Upon a Time!

Spring 2, 2026



Our value this term is: **Perseverance**

Personal, Social and Emotional development:

The children will be working on accepting the ideas of others and using them in their learning. They will develop an understanding of the need to make healthy choices regarding what they eat and drink, and how they care for their bodies.

They will do this by:

- developing an understanding of the importance of a healthy lifestyle.
- looking at healthy eating and physical activity.
- learning to understand how to make their own healthy choices and decisions.
- learning how to take account of one another's ideas and how they can show sensitivity to others' ideas, needs and feelings.
- gaining experiences that allow them to become more confident in unfamiliar situations such as having visitors in nursery or visiting the shops.



Physical development:

The children will continue working on developing their gross motor and fine motor skills. They will work on gaining better control of their bodies and how they can use them.

They will do this through:

- using a range of apparatus.
- learning to travel with confidence and skill around, under, over and through balancing and climbing equipment.
- continuing to learn how to undress and dress themselves.
- looking at making healthy choices when choosing foods.
- continuing to develop their fine motor skills in order to handle tools such as scissors and pencils effectively and with control.



Communication and Language:

During this term the children will be encouraged to ask and answer questions to help deepen their understanding of the world around them including special events and stories.

They will continue to:



- listen to others in small groups and during Circle Time,
- ask and answer 'who', 'what', 'when' and 'why' questions.
- talk about their experiences by retelling a simple event in the correct order.
- practise following directions and instructions involving several actions or parts.
- listen to stories and join in with repeated phrases and actions.
- use different language to imagine and create different roles.
- share their thoughts about the books they borrow.

Key dates:

Outdoor learning: will be alternate Tuesday mornings (weeks 2,4) and Thursday afternoons (weeks 1,3). Children will need all weather clothing.

World Book Day: Thursday 5th March

Details were sent via See Saw at the end of last term.

Comic Relief: Friday, 20th March.

Last Day of Term: Thursday 26th March 1pm



Literacy:

Our core text this term – Various Traditional Tales

In phonics the children will be continue to use Little Wandle to help them identify sounds in words, recognise rhyming words and alliteration. They will be encouraged to blend the sounds in words. A love of stories will be fostered. They will be encouraged to make marks and give meaning to them.

They will also continue to:

- listen to and join in with stories and poems.
- look at books independently and in small groups, thinking about how to treat them carefully.
- use marks to communicate meaning.
- practise writing their name beginning to form each letter correctly.
- explore rhyming and rhythmic activities
- tune into the initial sounds in words.
- Blend sounds in cvc words.

Numeracy:

The children will continue to build on their knowledge and understanding of numbers. They will look at counting objects accurately, how to represent numbers in different ways, how to subitise (1-3) and how to recognise numerals. They will acquire and use language around position.

They will be encouraged to:

- use language to talk about where things are and routes they may take during their play.
- deepen their knowledge of numbers learning how to subitise, make a number in different ways (2 plus 1 makes 3 and so does 1 plus 1 plus 1).
- represent number using marks and fingers.
- learn a range of number songs to help us count to 10 and back from 10.



Understanding the World:

This term the children will continue to develop positive attitudes about the differences between people, know that there are different countries in the world and talk about the differences they have experienced or seen in photos. They will plant seeds and care for growing plants which will help them understand the key features of the life cycle of a plant and an animal. They will continue to understand the need to respect and care for the natural environment and all living things.

The children will:

- be looking at and celebrating Mother Sunday, St David's Day, St Patrick's Day, Ramadan and World Book Day.
- be talking about Easter and learning about the Christian Easter Story.
- share how we join in with family customs and routines at this and other times of year.
- revamp the nursery garden including the bug hotel and digging areas while learning how to look after the environment and animals.
- gain an understanding of why it is important to care for the environment
- plant a range of foods and care for them.

Expressive Arts and Design:

The children will begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. They will develop their own ideas and then decide which materials to use to express them. They will be encouraged to draw with increasing complexity and detail, such as representing a face with a circle and including details such as eyes or hair.

They will have the opportunities to:

- explore a variety of materials, tools and techniques,
- create representations of objects and characters from the texts we will be reading.
- experiment with using different colours, textures and designs.
- develop and act out our own stories, using resources to create props to support role play.

