

Nursery Topic Web

Spring 1, 2026



Our value this term is: **Perseverance**

Personal, Social and Emotional development:

The children will continue to learn about the routines, rules and boundaries across the school. They will continue to explore and react to their emotions and those of others around them. They will be encouraged to talk about how they feel, and why they feel like that.

They will have opportunities to:

- Become aware of their own feelings, and know that some actions and words can hurt others' feelings.
- Continue to develop their sense of responsibility and membership of a community.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.



Physical development:

Children will be encouraged to develop both gross and fine motor skills alongside understanding the need for independence around toileting and eating.

They will do this through:

- Drawing lines and circles using gross motor movements.
- Using large-muscle movements to wave flags and streamers, paint and make marks.
- Manage toileting, washing and drying of hands.
- Collaborating during team work through completing activities and ring games.
- Using a comfortable grip with good control when holding pens and pencils.



Communication and Language:

Communication and language are important as they are the foundation for all learning, enabling children to understand the world, form relationships, build confidence, and develop literacy (reading/writing).

This will be developed through:

- Listening to stories.
- Playing games that help develop attention to more than one thing at a time.
- Oracy sessions.
- Acting out stories in the small world or role play.
- Taking part in show and tell sessions.

Key dates:

Stay and Play- Week 5

You are invited in to see what your child has been learning in Term 3 on 3rd/4th/5th February. More information to follow soon.

Chinese New Year- Week 6

Thursday, 12th February

The children will be celebrating Chinese New Year this week. They will be asked to wear red, a lucky colour in China. More information to come.

Last day of term

Friday, 13th February. Normal times.

Literacy:

The children will continue to be encouraged to enjoy books, write some or all of their name, and continue to learn about the 5 key concepts of print.

They will take part in daily phonics sessions.

We will support this by helping children to:

- Develop their phonological awareness of syllables.
- Recognise their name.
- Begin to write recognisable letters in their name.
- Recall a familiar story- Ridiculous! by Michael Coleman and Gwyneth Williamson.
- Understand the five key concepts about print:
- print has meaning- print can have different purposes- we read English text from left to right and from top to bottom- name the different parts of a book.



Numeracy:

The children will begin to develop a strong understanding of number. They will learn what number represents and how numbers are made. They will learn the language related to position and be encouraged to use it correctly.

They will have opportunities to do this through:

- Identifying representations of numbers.
- Subitising or counting to find out how many objects are in a group.
- Making their own collections of 1, 2 or 3 objects.
- Matching the number names to quantities and numerals.
- Touch counting objects in different arrangements and recognising the final number is the quantity of the set.
- Playing games involving position.



Understanding the World:

Understanding the World is crucial in EYFS as it builds children's foundational knowledge about their physical world, community, cultures, technology, and the natural environment, fostering curiosity, problem-solving, and a sense of belonging.

This will be done by encouraging them to-

- Use all their senses in hands on exploration of natural and manmade materials.
- Understand the key features of the different seasons.
- Talk about what they see, using a wide vocabulary.
- Begin to understand the need to respect and care for the natural environment and all living things.



Expressive Arts and Design:

Art and design helps children build imagination, creativity, and communication skills through exploring materials, supporting emotional well-being, developing problem-solving, and strengthening fine motor skills.

We will provide opportunities for children to:

- Make imaginative and complex small worlds with blocks and construction kits, such as a city with different buildings and a park.
- Join different materials and explore different textures.
- Respond to what they have heard, expressing their thoughts and feelings.
- Make music to represent different animals and environmental sounds.

