

Nursery Topic – On the Move

Autumn 2, 2025

Our core text this term-
Whatever Next by Jill Murphy



This term's value is: **Generosity**

Personal, Social and Emotional development

The children will be working on accepting the needs of others, taking turns and sharing resources, sometimes with support from adults. This will include:

- Resettling into our classrooms after the half term break
- Selecting our own resources and demonstrating our own interests
- Learning that others have feelings too and how to respond to them
- Understanding class and school rules and why they are important
- Engaging with challenges.



Physical development

The children will continue working on developing their gross motor skills ready for mark making, moving around in different ways with control, developing their fine motor skills and using a knife and fork. Activities will include:

- Moving in different ways
- Learning to dress and undress ourselves starting with coats, shoes and socks
- Mark making using a variety of media
- Developing our fine and gross motor skills
- Trying a range of different foods to help us develop skills when using cutlery
- Engaging with Wakey Shakey and Funky Fingers.

Communication and Language

This term the children will continue to learn how to follow instructions, understand and explain the use of objects as well as begin to understand 'why' questions. Activities will include:

- Listening to other on a one-to-one basis or in small groups when taking part in carpet sessions and playing games
- Listening to stories with increasing attention and recalling events and characters from focussed books
- Understanding the 5 key concepts of print
- Understand 'why' questions, like: "Why do you think the bear wanted to go to the moon?"



Key dates



Forest Time- Alternate Tuesday mornings and Thursday afternoons. Children will need waterproof trousers and jackets or one-piece suits. In cold weather they will need gloves and hats. These can be left in school.

W/C 25th November- Christmas Shopping: children will have the opportunity to visit the shop to buy a gift for an adult at home. Details to follow.

Wednesday 3rd December – Nativity performance 2.30pm. All children are invited to join in. More details to follow.

Tuesday 16th December (AM) -Pantomime details have gone out via PA Connect.

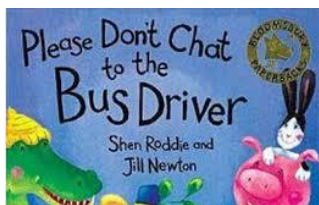
Tuesday 16th December (PM) - Christmas party and a special visitor. All children are welcome to join us. Details to follow.

Wednesday 17th December- Christmas jumper day and Christmas dinner.

Literacy

In phonics the children will be continuing with learning to identify sounds in words, recognising rhyming words, and alliteration as well as beginning to blend sounds in words. The children will continue to learn the 5 key concepts of print and develop an interest in books. Activities will include:

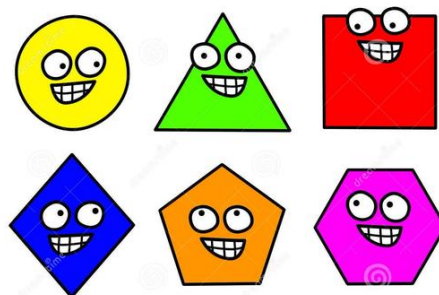
Sharing focus books
Learning new rhymes and songs
Innovating familiar stories
Ascribing meaning to the marks they make and see
Looking at books independently and holding correctly
Little Wandle Phonics sessions
Talk for writing- Whatever Next by Jill Murphy,
The Nativity Story
Library books and reviews



Numeracy

The children will develop a strong understanding of 2D shapes, pattern and height through a range of activities. Mathematical activities will include:

- Reciting numbers to 5 then 10
- Measure including length and size.
- Recognising and using pattern
- Recognising and using 2D shapes



Understanding the World

The children will be looking at different forms of transport as well as learning about the Nativity. They will look at other celebrations that take place this term such as St David's Day and Guy Fawke's Night. Themes that we will explore include:

Celebrating special times- Bonfire Night, Remembrance Day, Christmas, St Andrew's Day

The local area including the Forest and local shops

Learning about a range of vehicles such as cars, buses, trains, hot air balloons, boats.



Expressive Arts and Design

Through the topic of transport, the children will develop lots of skills which will help them become increasingly independent artists. The children will spend time rehearsing for the Nativity and acting out stories in the role play area. They will also be:

Creating craft using natural and manmade materials

Using musical instruments to explore sound
Learning and singing new songs

Using small world and role play to retell stories and act out real life scenarios.

