

Year 5 Topic Web

Summer 2, 2026



Our value this term is: **Respect**

English: Our quality text this term is Riddle of the Runes by Janina Ramirez

- During our fictional writing we will create an **Overcoming the Monster** story. By using dialogue, expanded noun phrases with colour symbolism and choosing different conjunctions for purpose, we will create sequels to our quality text.
- Later in the term, our non-fiction writing will be a **report** based on Vikings. Here we will work on our paragraphing, sophisticated fronted adverbials, and using conjunctions and sentence structure for effect.
- During spelling sessions, we will continue to revise words from our Year 5 / 6 spelling list, revise suffixes, rules and homophones, and use dictionaries to check spellings.
- Guided reading sessions will continue to develop our vocabularies using fiction and non-fiction texts. We will practise skills relating to inferring, predicting, explaining, retrieving and summarising.

RE: What Would Jesus Do?

We will be able to learn about stories from the gospels as Good News. During our learning, we will:

- Understand that Christians believe Jesus' incarnation is Good News because he came to rescue people and show them how to be the people of God.
- Identify and interpret features of gospel texts.
- Build connections between gospel texts (Jesus' Good News) and how Christians live.
- Consider what Christians do based on 'What Would Jesus do?'

Science: How can different materials be changed?

We will continue to study the properties of materials and how they change. We will:

- Apply our knowledge of liquids, solids and gases.
- Ask questions and decide how to answer them.
- Plan and conduct our own investigations.
- Aim to control variables to conduct simple fair tests.
- Observe, gather and record data in simple diagrams and charts.
- Understand that some changes in materials can be reversed and some are irreversible.
- Investigate reversible and irreversible changes.

Maths: We start this term extending their knowledge of **Area and Perimeter**. This will include:

- Finding the perimeter of a polygon constructed from other polygons.
- Constructing shapes with the same perimeter but a different area.
- Exploring scale diagrams to determine the perimeter of shapes.
- Exploring and estimating area on square grids.

Later in the term we will learn more about **Volume**.

This will include:

- The volume of solids.
- How to use cubes to determine volume.
- How we differentiate between 'volume' and 'capacity.'
- How to convert between different metric units.
- How to convert metric and imperial units.

Finally, we will explore Roman numerals. This will include:

- Writing Roman numerals above 1000.
- Applying knowledge of Roman numerals to real-life scenarios.

Mastering Number will focus on times tables, factors, square numbers, multiplicative context and scaling as well as starting to look at ratio tables.

DT: Did the Vikings have a healthy, balanced diet?

We will explore the Viking diet and then make a Viking stew. We will:

- Consider general health and safety in the kitchen.
- Learn about the types of foods that were available to the Vikings.
- Compare Viking diets with modern diets and consider how balanced they were.
- Practise safe food preparation skills such as peeling and chopping.
- Identify what went well and what could be improved.



PE outdoor: How can we apply skills, tactics and teamwork in Rounders to outwit the opposition and improve our performance?

Pupils will develop their understanding of the principles of striking and fielding through the game of Rounders.

They will:

- Develop the quality and consistency of our throwing and catching skills and apply them appropriately in game situations.
- Develop bowling accuracy and perform the skill within the rules of the game.
- Develop batting skills and strike the ball with increasing control and purpose.
- Develop fielding techniques and use them effectively under pressure.

PE indoor: How do I play a net and wall game?

Through the game of badminton, we will:

- Use the serve with consideration of attacking principles.
- Explore an underarm return with consideration of attacking principles.
- Explore the overhead forehand with consideration of attacking principles.
- Apply rules, skills and tactics to play in a tournament.

History: What impact did World War Two have on people living in the local area?

Our history this term will be a local study linked with WWII. Children will be given a brief introduction to the war before making links with local people, places and events. They will:

- Build concurrent timelines to help understand the chronology of the era.
- Begin to make links between local, regional, national and global events.
- Use themes such as 'Military Machines' or 'The Blitz' to focus their enquiries.
- Ask questions and begin to answer them using primary and secondary sources.
- Begin to consider what makes a person or event significant.
- Begin to conduct and present self-directed research about the period of time.

Other information

PE kits: Tuesdays and Fridays

Bikeability: Our sessions are running in June and July. We will inform you of the dates for your child via Seesaw.

Class Photo: Thursday 11th June

Sports Day: Tuesday 9th June am

Brass Concert: All parents welcome 14:15 – 15:00 - Thursday 2nd July

Meet the Teacher: Wednesday 8th July

French: How can we talk about going to the seaside? We will explore the topic of the seaside and will learn:

- The nouns for items we take to the beach.
- Sentence starters and use them to talk about the seaside.
- Persuasive sentences about visiting the seaside.
- To create extended sentences about visiting the seaside.
- To read and understand facts about the seaside.

PSHE: How can I build positive, healthy relationships?

This unit of work will enable children to investigate and reflect upon online/ social media contexts including gaming and social networking.

We will learn:

- That a personality is made up of many different characteristics, qualities and attributes.
- That belonging to an online community can have positive and negative consequences.
- That there are rights and responsibilities in an online community or social network.
- That there are rights and responsibilities when playing a game online.
- That too much screen time isn't healthy.
- How to stay safe when using technology to communicate with friends.

Computing: How do I use scratch to make a quiz?

In this unit children will write programs in the scratch programming environment and learn to:

- Write questions (for a quiz) and develop their knowledge of 'selection'.
- Select different outcomes using the 'if...then...else...' structure.
- Identify and use conditions depending on whether a condition is 'true' or 'false.'
- Test and evaluate a quiz.

Music: How do I create and perform a Viking saga?

In this unit children will use a Viking Saga as their stimulus for improvising and composing music. They will:

- Learn about Viking sagas and how the Vikings shared their music.
- Select instruments with purpose to portray parts of a narrative.
- Improvise and compose rhythms.
- Use formal notation to tell a narrative.
- Compose and structure lyrics to accompany their own piece of music.
- Perform in front of an audience.