

Year 5 Topic Web

Autumn 1, 2025



Our value this term is: **Generosity**

English: Our quality text this term is FArTHER by Grahame Baker-Smith.

- During our fictional writing we will create a **rebirth** story. We will use our knowledge of main clauses, co-ordinating conjunctions and prepositional phrases to compose engaging stories.
- Later in the term, our non-fiction writing will be an **explanation** text on how to fly. Here we will develop our use of fronted adverbials, subordinating conjunctions and organisational devices such as sub-headings.
- We will review the main strategies for learning spellings. We will also be exploring words with the 'ough' letter string, silent letters within words, 'ible' and 'able' suffixes and homophones.
- Our guided reading sessions will focus on vocabulary, inference, prediction, explanation, retrieval, sequence and summarising from a range of texts related to our other learning.

PE outdoor: How do skills such as balance, stamina, and co-ordination help me in fitness activities?

This term we are developing our fitness skills to apply them to a range of activities. We will:

- Understand how speed, strength, agility, stamina, co-ordination, and balance help us in various activities and apply these skills.
- Learn to use accuracy and power when throwing for distance.
- Understand the different components of fitness and how they help me in other activities.

PE indoor: How do I use movement to explore and communicate ideas, issues, feelings and thoughts?

This term we will be learning Rock 'n' Roll dance and we will:

- Accurately copy and repeat set choreography.
- Choreograph phrases individually and with others considering actions and dynamics.
- Lead a group through a short warm-up routine
- Use counts to stay in time with others and the music.
- Refine the way we use actions, dynamics, relationships and space in my dance.

Maths: We start this term revisiting and exploring **place value**. This will include:

- Numbers up to 1 million.
- Representing these using concrete materials and then images, including place value charts and counters.
- Comparing numbers to 1 million.
- Making number patterns and rounding to the nearest 10 all the way to the nearest 100 000.

Later in the term we will learn more about **addition and subtraction of whole numbers**. This will include:

- Renaming.
- Problem solving where we will rehearse our use of bar modelling.
- Using a range of concrete resources and images such as counters, number lines and digit cards.

Fluency will focus on skills and facts that support the topics above, with particular priority given to number bonds e.g. $30 + ? = 120$.

RE: What does it mean if God is holy and loving?

We will be able to understand that Christians believe God is omnipotent, omniscient and eternal. That God is holy and loving. During our learning we will:

- Create our own version of a God by thinking about vocabulary and images.
- Investigate what the Bible says about God.
- See how God is represented in art, architecture, paintings and sculpture.
- Discuss the characteristics of God and how He is Holy and Loving.
- Look at how music demonstrates what Christians believe about God.



Science: How does a force affect movement?

We will be able to understand and explain the workings and effects of forces by:

- Asking questions and setting up simple tests to answer them.
- Observing, gathering and recording data in simple diagrams and charts.
- Identifying and understanding different forces and how they work in real-life situations.
- Understanding that friction can be high or low in different real-life examples and we can use this knowledge to aid us.

PSHE: How does being me in my world affect others around me as well as myself?

This unit of work will enable us to understand the importance of being part of a wider community by:

- Knowing what we value most about our school and identifying our hopes for this school year.
- Empathising with people in this country whose lives are different to our own.
- Understanding our rights and responsibilities as a citizen of our country.
- Understanding how having a voice benefits the school community and knowing how to participate in this.

Computing: How are systems used within daily life?

This unit lets us explore the concept of systems and their uses and purposes within our daily life. Across the term we will be:

- Finding out what systems are and relating them to real-world examples, exploring the processes involved.
- Making an effective use of search engines to find specific information.
- Explaining how and why search engines select results when finding things online.
- Recognising the limitations of search engines.

Art: How do we use pencils to shade when sketching?

This unit links to the quality text which we are reading this term, The Invention of Hugo Cabret. We will use Brian Selznick's sketches as our inspiration using pencils to:

- Shade creating different tones.
- Shade to create texture and depth.
- Shade to explore light and shadow.
- Use of a viewfinder to reproduce a sketch
- Sketch our own hand using the skills we have learnt.

French: What can I say about myself?

We will explore the topic of 'how I feel' and 'what I think about school subjects' including:

- Learning some adjectives to describe our feelings.
- Answering the question, "How are you?" in more detail.
- Extending a sentence about how we are feeling.
- Introducing ourselves with simple sentences.
- Saying some important things about ourselves and somebody else.
- Naming school subjects in French, including our likes and dislikes.
- Giving our opinion about school subjects.

Geography: Where is Greece and what are some of the human and physical features of the country?

Our topic starts with discovering where Greece is located within Europe. We later develop our understanding by exploring the human and physical features of Greece. We will:

- Use globes, maps, atlases, and online tools to gather information and compare the key features of a European country and the UK.
- Read and create maps using 8 points of the compass and 4-digit grid references.
- Develop our understanding of tourism its impact on a country.

Other information

PE kits: Tuesdays and Fridays

Maths homework: Sent home on a Monday and returned on a Thursday

English homework: Sent home on a Thursday and returned on a Monday.

Brass lessons: Thursdays (Starting 18th September)

