

Year 4 Topic Web

Summer 2, 2026



Our value this term is: Respect

English: Our quality text this term is the picture book:
The Lion, the Witch and the Wardrobe by C S Lewis.

- During our fictional writing we will create our own voyage and return story using 'The Lion, the Witch and the Wardrobe' as a model for a story featuring a journey through an unusual mode of transport.
- Later in the term, our non-fiction writing will be a recount where we will write a diary entry about an eventful experience.
- Our main spelling focus will be to practice our personal spelling lists that include the Y3-4 words and to identify common spelling rules.
- Our guided reading sessions will focus on making predictions and inferences based on evidence in the text. We will also practise our summarising and sequencing skills.

Maths:

We will continue to develop our knowledge of area, perimeter and geometry units by:

- Identifying increasingly complex angles, 2D and 3D shapes in a range of contexts
- Drawing symmetrical and asymmetrical shapes with increasing accuracy
- We will then study shape further by will classifying shapes, comparing angles and identifying and completing symmetrical figures.
- Next, we will learn about position and movement. We will describe positions and locations and plot points. We will also practise using Roman numerals.

Fluency: We will be continuing to practise our multiplication facts up to and including 12x12 to prepare for the Multiplication Tables Check.

PE outdoor: How do I form part of a successful team to play rounders?

This term we are developing our throwing skills, speed and coordination. We will undertake a variety of different exercises which will focus on:

- Practice the skills of passing and receiving the ball.
- Striking the ball with a bat.
- Fielding and running to bases.

PE indoor: How can I create and copy actions in dance in response to an idea?

This term we will work on:

- Creating actions in response to a theme.
- Adapting dance to changes in space.
- Matching and mirroring in response to a theme.

RE: Why do people pray?

This term we will be considering the question 'Why do people pray?'

We will:

- Look for differences and similarities in the way that major religions pray.
- Compare practises between Christians, Muslims and Hindus.
- Find out why Muslims pray 5 times a day
- Investigate some of the different ways in which Hindus pray and worship.
- Reflect on how we feel about prayer.



Science: How does the human digestive system, including teeth work?

During this unit we will:

- Explore different types of teeth and their functions.
- Compare the teeth of carnivores and herbivores.
- Examine the functions of parts of the human digestive system.
- Explore food chains and the role that each member of the food chain plays.

Computing: How can I use loops to programme a game?

In this unit we will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch activity where the children can discover similarities between two environments. The children will look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition.

PSHE: How do I change as I grow older?

In PHSE we are exploring some of the changes that we go through as we enter puberty and adulthood. We will develop our understanding of:

- How we are unique due to the characteristics passed to us from our birth parents.
- How a baby develops.
- How our bodies change during puberty.
- How we feel about changes.
- How to accept change that is outside our control.

DT: How can I design and make a computer assisted design using cogs and wheels?

In this unit we will design a lever system to investigate the effect of using different sized cogs and bands on a Lego WeDo model, using the computer to aid our design.

French: How can I order an ice cream and describe the weather?

We will continue to build on our speaking and listening skills by choosing ice cream flavours and describing the weather by:

- Designing our own ice creams.
- Choosing our favourite flavour of ice cream.
- Discussing the weather.
- Looking at weather forecasts.
- Describing different types of weather.

History: What can I discover about the life and work of Richard Jefferies?

This term we will be conducting research into the life and work of local naturalist, Richard Jefferies. The children will produce a PowerPoint presenting the information that they have gathered. We will learn:

- How to research using primary and secondary sources.
- How to compare Victorian life with life today.
- How trustworthy a source may be.
- About the life and work of Richard Jefferies.
- How to present facts in a simple PowerPoint.

It would be helpful if you could take your child to visit the Richard Jefferies Museum as part of their homework. Link: [Home](#)

Other information

PE kits: Wednesday and Friday

Ukulele: Wednesday

Ukulele concert: Wednesday 1st July (2.15pm)

Trip: Geography trip to Coleshill, Friday 12th June

Music: How can I perform music as part of an ensemble?

We will continue to develop our ukulele playing in preparation for our concert by:

- Listening and responding to simple pieces of music
- Playing together so that everyone keeps in time.
- Improvising together
- Reading and following simple notation.