

Year 4 Topic Web

Spring 2, 2026



Our value this term is: **Perseverance**

English: Our quality text this term is the novel: *The Firework Maker's Daughter* by Philip Pullman

- During our fiction writing we will write a **quest** where our hero will embark on a journey to seek an item of value.
- Later in the term our non-fiction writing will be a **persuasive letter** where we will write in character and try to convince Lila's father to allow her to become a firework maker.
- Our main spelling focus will be to practice our personal spelling lists that include the Y3-4 words and to identify common spelling rules.
- Our guided reading sessions will focus on our understanding of retrieving information and making inferences based on evidence from a range of texts. We will begin to make predictions based on evidence in the text.

Maths: We start this term by exploring time, decimals and then money. This will include:

- Reading analogue and digital clocks in 12- and 24-hour formats.
- Answering duration and conversion questions.
- Counting, ordering and recording decimals in different ways.

We will also be focusing on developing our knowledge of money by:

- Counting and recording in pounds and pence.
- Comparing different amounts and calculating change.

Fluency: We will be focusing on revisiting a range of concepts and skills that support the topics above. We will continue to develop our knowledge of the multiplication facts up to and including 12x12 to prepare for the multiplication test.

PE outdoor: How do I improve teamwork and problem-solving skills when taking part in outdoor adventurous activity?

This term we will work on:

- Communication, cooperation and collaboration in a team.
- Increasing our determination, resilience, honesty, trust and confidence when working with each other.
- Use problem solving, evaluation and reflection skills to complete a task.

PE indoor: How can I increase mindfulness and body awareness?

This term we will work on:

- Improving our physical balance, strength and flexibility.
- Working safely, supporting others and sharing ideas.
- Developing confidence, integrity and focus.

RE: Why do Christians call the day Jesus died 'Good Friday'?

We will be learn about the main events of Holy Week, make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion. We will explore:

- That Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
- The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to do.
- That Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- That Christians remember and celebrate Jesus' last week, death and resurrection.



Science: How can we create a series circuit?

We will continue to explore our topic of electricity.
We will:

- Consolidate our learning on how to stay safe when working with electricity.
- Set up more complex electrical circuits with multiple components.
- Test a variety of materials to investigate whether they make good conductors.
- Explore which materials make good insulators and how they can be used to keep us safe.

Computing: How do I use a data logger to collect data?

- We will consider how and why data is collected over time.
- We will collect data as well as access data captured over long periods of time.
- We will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data.

PSHE: How can I keep my body and mind healthy?

In PHSE we are exploring how we can keep our minds and bodies healthy. We will:

- Learn how to maintain positive and healthy relationships with our peers.
- Learn the importance of a healthy and balanced lifestyle and how it can affect our lives.
- Why looking after our mental health is just as important as our physical health.

DT: How can I use my knowledge of electric circuits to make a nightlight?

We will explore a range of nightlights and design our own by:

- Revisiting our science learning on how to create a working series circuit.
- Explore what makes an effective design for a nightlight.
- Use a range of materials to create our own lights.

French: How can we hold a conversation about my family?

We will continue to build on our speaking and listening skills by learning to:

- Recapping the vocabulary for parts of the face.
- Describing an alien and writing basic sentences in French.
- Creating a movement sequence and giving directions in French.

History: Who were the Anglo Saxons?

In this unit we will continue to build on our understanding of the past by studying the Anglo Saxons. We will cover a range of topics in class and also explore primary and secondary sources at the Corinium Museum on our trip. We will study:

- When and where we can place the Anglo Saxons on a timeline
- What everyday life was like during the time
- Compare a range of influential rulers of the area
- Continue to develop our understanding of how historians find out about the past

Other information

PE kits: Wednesdays and Fridays

Ukulele: Wednesdays

Play performance: Wednesday 25th March at 2.15 pm

Music: How can I perform music as part of an ensemble?

We will continue to develop our basic ukulele playing by:

- Listening and responding to simple pieces of music.
- Playing together so that everyone keeps in time.
- Improvising together.
- Reading and following simple notation.