

Year 4 Topic Web

Spring 1, 2026



Our value this term is: **Perseverance**

English: Our quality text this term is the picture book: **Malala's Magic Pencil** by Malala Yousafzai and illustrated by Kerascoët.

- During our fictional writing we will create **a story inspired by another culture**. By developing our description of settings and plot we will compose wonderful stories.
- Later in the term our non-fiction writing will be a **biography** where we will think carefully about time conjunctions and possessive apostrophes.
- Our main **spelling** focus will be to practice our personal spelling lists that include the Y3-4 words and to identify common spelling rules.
- Our **guided reading** sessions will focus on our understanding of retrieving information and making inferences based on evidence from a range of texts. We will begin to make predictions based on evidence in the text.

Maths: We start this term by exploring graphs and then fractions. This will include:

- Drawing and reading pictograms and bar graphs
- Drawing and reading simple line graphs.

We will also be focusing on developing our knowledge of fractions by:

- Counting and writing different fractions including mixed fractions
- Finding equivalent fractions
- Adding and subtracting fractions.

Fluency We will be focusing on revisiting a range of concepts and skills that support the topics above. We will continue to develop our knowledge of the multiplication facts up to and including 12×12 .

PE outdoor: How do I form part of a successful team to play tag rugby?

This term we are developing our skills on the rugby pitch. We will learn how to:

- Send and receive a ball
- How to move quickly and accurately with a ball
- Grab an opponent's tag in a safe and respectful way.

We will also continue developing our knowledge on how exercise is part of a healthy lifestyle.

PE indoor: How do I improve my balance and coordination in gymnastics?

This term we will continue to work on:

- Building a movement sequence with a partner
- Paying attention to control, accuracy, and consistency in our movements
- Responding to feedback from peers and gradually incorporating new pieces of apparatus into our routines.

RE: What does it mean to be a Hindu in Britain today?

This term we will continue to build on our RE knowledge of different faiths and beliefs. We will start by exploring how we are all unique but there are some things that we all need and some things that are important to every person. We will be exploring different Hindu beliefs and practices such as:

- The significance of the items on a Puja tray
- Explore why many Hindu's believe that life is a cyclical journey.
- How Hindu's can use their senses during worship
- To compare and contrast what is important to a Hindu child's life and a child of a different faith.



Science: How can we create a series circuit?

We will begin to explore and understand electric circuits by:

- Learn how to use electricity safely.
- Learn the function of all the parts in a simple series circuit.
- Explore the function of a switch in an electrical circuit.
- Identify which materials make good conductors and insulators.

Computing: How do I program on Turtle Academy?

This unit lets us explore programming by:

- Having opportunities for planning, modifying, and testing commands to create shapes and patterns.
- We will use Logo, a text-based programming language.
- We will focus on looking at repetition and loops within programming.

PSHE: How can we plan our goals for the future?

In PHSE we are exploring our hopes, dreams, and goals for the future. We will consider what we need to do to try and achieve these by:

- Learning how to set realistic and achievable goals.
- Recognising that success is not always easy or guaranteed.
- Learning that you need to work hard and persevere to achieve success.
- Learning how to set long-term goals.

Art: Who was Erté and what is Art Deco?

In art this term we will be exploring the Art Deco movement with a focus on the artist Erté. We will:

- Develop our skills in line drawing, colour mixing and collage
- Create our own portraiture pieces in the style of Erté.

French: How can we hold a conversation about my family?

We will continue to build on our speaking and listening skills by learning to:

- Recognise the meaning of nouns for members of our families.
- Recognise and use some basic phrases to describe family members.
- Recognise and say some names of different parts of the face to describe people.

Geography: How do rivers change over time?

This term we will be investigating how rivers are formed and how they can change over time. We will: to develop our geography skills by:

- Naming the different parts of a river.
- Exploring how rivers are formed.
- Locating famous rivers around the world.
- Investigating how rivers change over time.
- Learning how humans can have both positive and negative impacts on rivers and their ecosystem.

Music: How can I perform music as part of an ensemble?

We will continue to develop our ukulele playing by:

- Listening and responding to simple pieces of music
- Playing together so that everyone keeps in time.
- Improvising together
- Reading and following simple notation.

Other information

PE kits: Wednesdays and Fridays

Ukulele: Wednesdays

Trip: Friday 6th February 2026 to the Corinium Museum, Cirencester

