

Year 4 Topic Web

Autumn 1, 2025



Our value this term is: **Generosity**

English: Our quality text this term is **Cloud Tea Monkeys** by Mal Peet & Elspeth Graham

- During our fictional writing we will create a **Rags to Riches** story. By using dialogue, expanded noun phrases and conjunctions we will compose wonderful stories.
- Later in the term our non-fiction writing will be a report about an animal that lives in the Himalayas. Here we will develop our use of apostrophes for possession, prepositional phrases and subordinating conjunctions.
- Our main spelling focus will be to practice our personal spelling lists that include the Y3-4 words and to identify common spelling rules.
- Our guided reading sessions will focus on our understanding of new vocabulary and retrieving information from a range of texts. We will begin to make inferences based on evidence in the text.

Maths: We start this term revisiting and exploring **place value**. This will include:

Numbers into the 10,000's

Representing these using concrete materials and then images, including place value charts and counters

Making number patterns and rounding to the nearest 10, 100 and then 1000.

Later in the term we will learn more about **addition and subtraction of whole numbers**. This will include:

Renaming

4-digit column addition and subtraction

Using a range of concrete resources and images such as counters, number lines and digit cards.

Fluency will focus on skills and facts that support the topics above, with particular priority given to multiplication facts up to 12x12.

PE outdoor: How can I improve my skill at controlling, passing and retrieving a ball?

This term we will develop our ball skills within the restrictions of specific rules related to well-known games.

We will practise our tracking and collecting skills. We will develop our skill at dribbling with our hands and feet and catching using one and two hands.

PE indoor: How can I develop the fundamental skills?

This term we will work on developing the fundamental skills of balancing, running, jumping, hopping and skipping.

We will develop our ability to change direction with balance and control.

We will also explore how the body moves at different speeds, as well as how to accelerate and decelerate.

RE: What can we learn from religions about what is right and wrong?

We will be able to talk about the rules followed by the people of Christian and Jewish faiths and those who follow Humanism.

During this term we will:

- Understand how the Golden Rule is important to many groups of people.
- Learn that the Ten Commandments were given to Moses by God to provide guidance to the Jewish people on how to live.
- Understand that the Beatitudes of Jesus help Christians decide what is right.
- Discuss that Humanists do not think that there is a God but look for guidance on how to live in other ways.
- Explore how Jewish and Christian people learn about temptation from religious stories.



Science: What are the characteristics of living things and how can we classify them?

We will be able to understand the characteristics of living things and how to classify them by:

- Asking questions about the characteristics of animals and plants.
- Observing, gathering and recording data using a simple classification key.
- Identifying and grouping animals and plants, considering their characteristics.
- Understanding that changes in an environment can affect the habitats of animals and plants.

Computing: What are computing systems and networks, including the Internet computing?

This unit lets us explore simple networks including the internet by:

- Understand that the Internet is a network across networks and that information is shared across the internet.
- Analyse information to make a judgement about accuracy, explain fake news, identify when online content is commercially sponsored.
- Continue to develop our knowledge of how to stay safe online and that information is shared across the internet.

PSHE: How can I find my place in the world?

This unit of work will enable us to understand how we as individual can work as part of a group by:

- Becoming part of the class team.
- Being a responsible school citizen.
- Understanding rights, responsibilities, and democracy.
- Understanding that there are rewards and consequences of all our actions.

Art: How can I use colour and form to represent Autumn?

Through this unit we will learn about the work of Henri Matisse. We will:

- Use pencils and coloured crayons to make observational drawings of leaves.
- Design, make and use printing tiles.
- Use colour and tone to represent pumpkins, emulating the work of Henri Matisse.

French: How can we hold a conversation about ourselves and at school?

We will continue to build on our speaking and listening skills by learning:

- Familiar feelings/emotions
- Numbers 0-10
- Write accurately some numbers between 11-20
- All the days of the week
- Some months of the year
- Recognise meaning of nouns for rooms in school and some classroom items.

Geography: What are mountains and how are they formed?

Our topic starts with discovering where mountains are and how they are formed. We will:

- Describe and understand the physical geography of mountains.
- Use globes, maps, atlases, and online tools to gather information and locate mountains and identify which country and continent they are in.
- Use 4 and 6 figure grid references and keys to retrieve information on a map.

Other information

PE kits: Wednesday and Friday

Ukulele: Wednesday

Parents Class visit: Monday 20th October 2.50pm

Trip: to Butterfly World – Tuesday 18th November (Term 2)

Music: How can music help us to connect with other people?

Through this unit of work we will be learning to play the ukulele in preparation for a concert at the end of the year. We will be:

- Improvising together
- Listening and responding to music
- Playing together so that everyone keeps in time
- Reading and following simple notation.